



Newsletter



Autumn 1 2023

'Children at Oasis are learners for life'

Dear families,

It has been a great start to the new academic year, and we are looking forward to the new year ahead!

Staffing

We are delighted to welcome Netty Anthoney, Rose Wheeler and Leah Richards to the Oasis team. Netty has joined the team as an Early Years Assistant and has previous experience working in a local primary school for over 20 years. Rose has joined the team as an Early Years Assistant and has previous experience working in a local primary school for 3 years. Leah will be joining our team in October and also has previous experience of working in a local primary school.

We are very pleased to welcome Stacy George back from maternity leave. Stacy continues in her role as an Early Years Assistant.

We would also like to take this opportunity to wish Emily Wallis all the best as she will be leaving us at the end of October half term. Emily will be missed by children and staff alike! Juliette George will continue in her role as Baby Room Leader and Liv Wallis will be stepping up to take on the new role of Baby Room Leader, working closely alongside Juliette for the next academic year.

We are pleased to welcome Gemma Phillips and Alima Miah who have joined us as regular, DBS Checked volunteers, working alongside the staff to support the toddler and pre-school children.

We would also like to congratulate Kate Sim on the birth of her baby boy.

Opportunities that your child is experiencing on a daily basis during their time at Oasis

Planned activities, such as key person circle time, physical focus, story time and personalised planning, provide babies and children with opportunities to develop a range of secure and positive relationships.

- **Talk Time:** All key persons plan daily talk time activities to support the development of their key children with a focus on communication and language development. These small circle times provide opportunities for your child to actively communicate, listen to others, respond to each other's thoughts and ideas and work in small groups. This enables your child to grow in confidence, develop their self-esteem and become more independent in a range of situations.

- **Phonics Time:** Pre-School staff follow the Read Write Inc phonics programme to support the children with their developing their early reading and writing skills. Pre-School children are currently working on their first 5 sounds (m/a/s/d/t). Please ask at the office if you would like further information.
- **Physical Focus:** We plan a daily physical focus for children and staff to join in together and encourage physical play in all aspects of learning. Babies and toddlers learn by being active and physical development takes place across all areas of learning and development. Physical activities enable your child to feel the positive benefits of being healthy and active and help them to develop a positive sense of well-being.
- **Personalised Planning:** Your child's key person plans daily next steps for your child, tailored to meet his/her individual needs, cultural background and interests. Key persons make observations of these activities which then help them to plan future next steps for your child's learning, development and interests. You will receive an update on your child's progress during parent telephone consultations in November.



- **Café Snack/Lunch:** Café snack encourages your child to make their own healthy choices about what they would like to eat and drink. Café snack and lunch times encourage children and adults to actively communicate, listen and respond to each other's ideas.

- **Free-Flow:** The inside and outside environments are separated into the 7 areas of learning. This helps your child's key person to plan a wide range of activities to help your child progress towards the early learning goals. There is a balance of communication friendly spaces both

inside and outside which provides many learning opportunities for the children. We are not only taking the 'learning environment' outdoors but bringing the outdoors in to the indoor 'learning environment' using natural objects.

- **Free-Play:** Your child has access to all the resources in their room so if there is something specific, they would like they are free to make their own choices.
- **Circle time:** Each day the pre-school children join in with 'Circle Time' at the end of the morning and afternoon session. This activity includes topic discussions, stories, singing, puppets and games to encourage children's social interaction, encourage listening and attention skills and promote self-confidence.

MADE - Music and Dance Education

You will be pleased to hear that MADE are continuing to support the staff and children across the age ranges to explore weekly opportunities of dancing, singing, acting and expressing their thoughts and ideas through media.

Role Play Areas

'For children, role playing is extremely important for their development. It helps to build their confidence, and it allows them to be creative and take on the roles of different types characters and people. The glory of role-playing is that children can take on the role of anyone they like, no matter how extravagant their character may be. It's an opportunity to let your child's imaginations soar and thrive!' *Twinkle, 2023.*

Every term each room creates a new and exciting role-play area based on our termly themes and the interests expressed by the children.

This term the baby room has created a supermarket which is supporting the babies with learning to name different fruits, vegetables and food items, simple counting of 1, 2 & 3 through their play, food themed songs and rhymes and demonstrating emotional empathy through acting out roles and behaviours, such as turn taking and sharing, which positively develops self-esteem and self-confidence.

The toddlers are exploring Woodland and learning about different animals and wildlife. We are supporting them to develop new language, extend their communication skills and explore the world in which we live. They are also be exploring different trees, plants and flowers onsite; investigating bugs, insects and their habitats; and promoting our Eco Friendly status through learning about our environment and how to look after our planet. The toddlers have been consolidating their understanding and learning through meaningful experiences and testing out their own ideas by creating their own role-play woodland, acting out stories and sharing their ideas about the animals.



The pre-school have created a Bakery which provides opportunities for the children to explore weight, measure, money, numbers and counting. This is helping their understanding of exchanging money and teaching them mathematical concepts through their play. They are also learning about where their food comes from, healthy and unhealthy food choices, oral hygiene, exercise and how we look after our bodies. The bakery role-play provides opportunities for the pre-school children to bake their own food items and apply their newly developing mathematical skills and concepts, such as weight and measure, through practical and meaningful experiences. This all gives further opportunities to extend upon their learning as they begin to explore foods from different countries and cultures.



Funded Sessions/Hot Lunches - Half Term

The last funded day before the October half term is Friday 20.10.23. Funded sessions resume on Monday 30.10.23.

Hot lunches will not be available from Monday 23.10.23 to Friday 27.10.23 inclusive, as Ludgvan School will be closed for the half term. Hot lunches will resume on Monday 30.10.23.

Parent Consultations

We will be undertaking parent consultations via telephone during the 08.11.23, 09.11.23 & 10.11.23 with your child's room leader. This is due to the logistics of giving staff access to the setting's phone system. Telephone consultation appointments will be used to discuss your child's progress. We will have to limit these calls to a maximum of 10 minutes, however if there is something you feel you need to discuss in more detail the room leader will happily make a further appointment for you at a later date. More information to follow nearer the time.

Keeping Your Children Safe

Driving onto School Premises

For those of you who may not be aware, for health and safety reasons, you are not permitted to drive onto school premises between 8.30am and 9.00am and 3.00pm and 3.30pm when the school children are being dropped off and collected. The path from Ludgvan Community Centre provides a safe route for young children and parents/carers to access the Oasis and Ludgvan School.



Also, could we please remind parents/carers to only park in the yellow accessible parking space if you have either a blue badge parking permit or a Ludgvan School Parking Permit.

Designated Safeguarding Team

As part of our safeguarding procedures we have a Designated Safeguarding Lead who is **Lorna Trudgeon**, Deputy Designated Safeguarding Leads who are **Juliette George and Briony Sedgeman** and Assistant Designated Safeguarding Leads who is **Lindsay Roberts**.

Mark Fletcher is currently the Designated Safeguarding Lead on the Management Committee.

More information is available in our policies and procedures, which are displayed in the reception area or on our website.

Parents' Policy Board

This month the staff have reviewed the Child Protection Policy, Emergency Contingency Plan and Manual Handling Policy. If you would like to receive an emailed copy of these policies, please email or speak to a member of staff. Alternatively, you can access these on our website. Your feedback would be gratefully appreciated.

Diary Dates

Half Term / No hot lunches

Monday 23.10.23 - Friday 27.10.23 inclusive

Funded Sessions

Last funded day - Friday 20.10.23

Funded sessions resume - Monday 30.10.23

Parent Consultation Telephone appointments - more information to follow

Wednesday 08.11.23 - Pre-School

Thursday 09.11.23 - Toddlers

Friday 10.11.23 - Babies

Christmas Closure

Thursday 21.12.23 to Wednesday 03.01.24 inclusive. First day back Thursday 04.01.24

Thank you for your continued support.

Lorna Trudgeon

Senior Centre Manager

