





# **Autumn 1 2022**

# 'Children at Oasis are learners for life'

Dear families,

It has been a great start to the new academic year, and we are looking forward to the new year ahead.

# Opportunities that your child is experiencing on a daily basis during their time at Oasis

Planned activities, such as key person circle time, physical focus, story time and personalised planning, provide babies and children with opportunities to develop a range of secure and positive relationships.

Talk Time: All key persons plan daily talk time activities to support the development of their key children with a focus on communication and language development. These small circle times provide opportunities for your child to actively communicate, listen to others, respond to each other's thoughts and ideas and work in small groups. This enables your child to grow in confidence, develop their selfesteem and become more independent in a range of situations.



- Phonics Time: Pre-School staff follow the Read Write Inc phonics programme to support the children with their developing their early reading and writing skills. Pre-School children are currently working on their first 5 sounds (m/a/s/d/t). Please ask at the office if you would like further information.
- Physical Focus: We plan a daily physical focus for children and staff to join in together and encourage
  physical play in all aspects of learning. Babies and toddlers learn by being active and physical development
  takes place across all areas of learning and development. Physical activities enable your child to feel the
  positive benefits of being healthy and active and help them to develop a positive sense of well-being.
- Personalised Planning: Your child's key person plans daily next steps for your child, tailored to meet his/her individual needs, cultural background and interests. Key persons make observations of these activities which then help them to plan future next steps for your child's learning, development and interests. You will receive an update on your child's progress during parent telephone consultations in November.
- Café Snack/Lunch: Café snack encourages your child to make their own healthy choices about what they
  would like to eat and drink. Café snack and lunch times encourage children and adults to actively
  communicate, listen and respond to each other's ideas.
- Free-Flow: The inside and outside environments are separated into the 7 areas of learning. This helps your child's key person to plan a wide range of activities to help your child progress towards the early learning goals. There is a balance of communication friendly spaces both inside and outside which provides many learning opportunities for the children. We are not only taking the 'learning environment' outdoors but bringing the outdoors in to the indoor 'learning environment' using natural objects.

- Free-Play: Your child has access to all the resources in their room so if there is something specific, they would like they are free to make their own choices.
- Circle time: Each day the pre-school children join in with 'Circle Time' at the end of the morning and
  afternoon session. This activity includes topic discussions, stories, singing, puppets and games to
  encourage children's social interaction, encourage listening and attention skills and promote selfconfidence.

# Story and Song Boards

Every term each room creates a new and exciting story/song board based on our termly themes and the interests expressed by the children.

This term the baby room are following the song of "Row, row, row your boat". This interactive song is supporting the babies with exploring sounds, develop their listening and attention, learning about different animals and their sounds, and creating musical masterpieces.

The toddlers are following the story of "We're going on a bear hunt". This interactive story supports the children with developing their listening and attention skills, joining in with repeated phrases and rhymes, introducing positional language into their play, and exploring the world around them by learning about the natural environment and different weathers.

The pre-school are reading the story "What the ladybird heard". This story supports the children with beginning to identify rhyming words, learning about different animals and their habitats, and promotes British Values by learning about the rule of law, being kind towards others and encourages turn taking and sharing. It also provides opportunities to develop listening and attention skills and to introduce mathematical language into play such as size, shape and directions.







#### Role Play Areas

Every term each room creates a new and exciting role-play area based on our termly themes and the interests expressed by the children.

This term the baby room has created a Pet Shop to support the babies with exploring a wide range of animals and their animal sounds.

The toddlers have designed a Farm Shop to develop understanding of a wide range of animals and animal sounds, learn about where our food comes from, introduce new single words to extend vocabulary and explore a wide range of stories and books.

The pre-school have created a **Construction Area** to encourage them to plan, design and create their own models and structures and to provide opportunities for counting, and exploring shape, space and measure in their play.

#### Contact Details

If you have recently had changes with regards to your contact details, i.e. change of address, contact telephone numbers including your work, please could you complete the contact details form attached and return to the office. This helps us to ensure that we have up-to-date contact details in case of emergencies. Thank you.

# Funded Sessions/Hot Lunches - Half Term

The last funded day before the October half term is Friday 21.10.22. Funded sessions resume on Monday 31.10.22.

Hot lunches will not be available from Monday 24.10.22 to Friday 28.10.22 inclusive, as Ludgvan School will be closed for the half term. Hot lunches will resume on Monday 31.10.22.

#### Parent Consultations

We will be undertaking parent consultations via telephone during the 09.11.22, 10.11.22 & 11.11.22 with your child's room leader. This is due to the logistics of giving staff access to the setting's phone system.

If you would like to request an appointment please complete and return the attached form via email or to a member of staff during drop off/collection, as soon as possible indicating your preferred date/time and we will endeavour to accommodate you. Time slots will be allocated by Friday  $4^{th}$  November and the slip will be returned to you with your confirmed time.

Telephone consultation appointments will be used to discuss your child's progress. We will have to limit these calls to a maximum of 10 minutes, however if there is something you feel you need to discuss in more detail the room leader will happily make a further appointment for you at a later date.

# Keeping Your Children Safe

#### **Driving onto School Premises**

For those of you who may not be aware, for health and safety reasons, you are not permitted to drive onto school premises between 8.30am and 9.00am and 3.00pm and 3.30pm when the school children are being dropped off and collected. The path from Ludgvan Community Centre provides a safe route for young children and parents/carers to access the Oasis and Ludgvan School.



Also, could we please remind parents/carers to only park in the yellow accessible parking space if you have either a blue badge parking permit or a Ludgvan School Parking Permit.

#### Designated Safeguarding Team

As part of our safeguarding procedures we have a Designated Safeguarding Lead who is Lorna Trudgeon, Deputy Designated Safeguarding Leads who are Juliette George and Briony Sedgeman and Assistant Designated Safeguarding Leads who are Emily Wallis and Lindsay Roberts.

Mark Fletcher is currently the Designated Safeguarding Lead on the Management Committee.

More information is available in our policies and procedures, which are displayed in the reception area or on our website.

### Parents' Policy Board

This month the staff have reviewed the Child Protection Policy, Emergency Contingency Plan and Manual Handling Policy. If you would like to receive an emailed copy of these policies, please email or speak to a member of staff. Alternatively, you can access these on our website. Your feedback would be gratefully appreciated.

# **Diary Dates**

Half Term / No hot lunches

Monday 24.10.22 - Friday 28.10.22 inclusive

Funded Sessions

Last funded day - Friday 21.10.22

Funded sessions resume - Monday 31.10.22

Parent Consultations - Telephone appointments

Wednesday 09.11.22 - Pre-School

Thursday 10.11.22 - Toddlers

Friday 11.11.22 - Babies

Annual Staff Christmas Fundraiser - More information to follow.

Saturday 26.11.22

Christmas Music and Dance session with MADE - Babies and Toddlers

Tuesday 06.12.22

Christmas Nativity - Pre-School Children - More information to follow

Saturday 10.12.22

Christingle Service at Ludgvan Church - Pre-School Children -More information to follow

Thursday 15.12.22

Christmas Closure

Monday 19.12.22 to Monday 02.01.23 inclusive. First day back Tuesday 03.01.23

Thank you for your continued support.

Lorna Trudgeon

Senior Centre Manager

