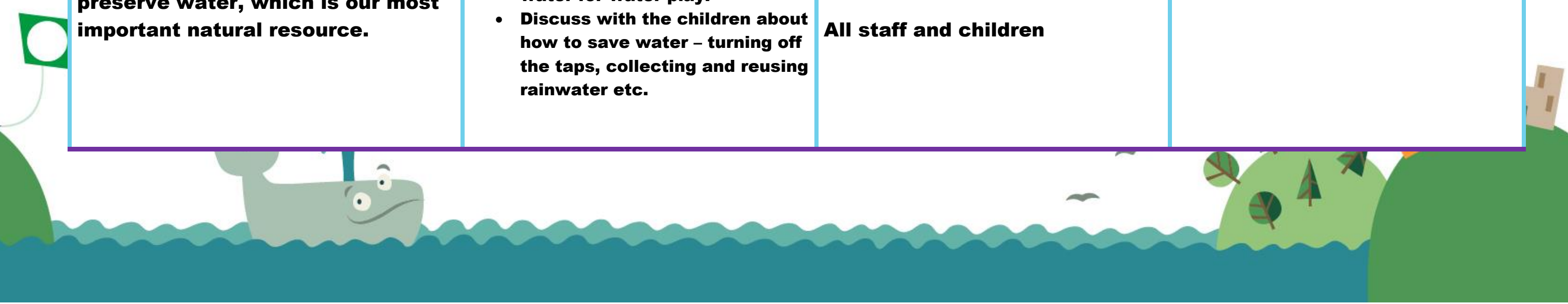


# Eco-Schools Action Plan 2024-2025

(Autumn Term)



<p><b>Eco-Schools Topic 1:</b></p> <p><b>Waste (Recycling)</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>• All staff and children to actively use the recycling bins at each of our settings to promote daily and weekly recycling opportunities – card, paper, plastic, and crisp packets.</li> <li>• Continue to work with the local on-site school to recycle together to minimise waste and to promote learning opportunities across the whole site.</li> <li>• Work with parents/carers to reduce the use of single use plastics in children’s lunchboxes – promote the use of beeswax wraps, small pots, reusable pouches etc.</li> </ul>	<p><b>How long will it take?</b></p> <p><b>Ongoing practice</b></p>	<p><b>How will we monitor progress?</b></p> <p><b>Observations, regular reviews of environment, discussions with staff/children/parents.</b></p>
<p><b>Aim: Continue to reduce, reuse, repair and recycle to minimise the waste generated at our settings.</b></p>		<p><b>Who is responsible?</b></p> <p><b>All staff and children</b></p>	<p><b>Evaluation:</b></p>
<p><b>Eco-Schools Topic 2:</b></p> <p><b>Water</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>• Water butts installed in the outdoor area to collect rainwater. All staff to continue to support and encourage children to freely access this water for water play.</li> <li>• Discuss with the children about how to save water – turning off the taps, collecting and reusing rainwater etc.</li> </ul>	<p><b>How long will it take?</b></p> <p><b>End Autumn Term 2024 – ongoing practice</b></p>	<p><b>How will we monitor progress?</b></p> <p><b>Observations, regular reviews of environment, discussions with staff/children/parents.</b></p>
<p><b>Aim: Teach children to value and preserve water, which is our most important natural resource.</b></p>		<p><b>Who is responsible?</b></p> <p><b>All staff and children</b></p>	<p><b>Evaluation:</b></p>



# Eco-Schools Action Plan 2024-2025

## (Autumn Term)



<p><b>Eco-Schools Topic 3:</b></p> <p><b>Energy</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>• Ongoing discussions with all children about turning off the lights to save energy when leaving a room.</li> <li>• Display 'switch off' stickers to near electronic devices and light switches.</li> <li>• Plan a no electricity day in the summer term – outdoor activities, torches and battery powered lights indoors, cold-food picnic etc.</li> </ul>	<p><b>How long will it take?</b></p> <p><b>Autumn Term 2024 – ongoing practice</b></p>	<p><b>How will we monitor progress?</b></p> <p><b>Observations, regular reviews of environment, discussions with staff/children/parents.</b></p>
<p><b>Aim: Reduce energy use in our settings.</b></p>		<p><b>Who is responsible?</b></p> <p><b>All staff and children</b></p>	<p><b>Evaluation:</b></p>
<p><b>Eco-Schools Topic 4:</b></p> <p><b>Biodiversity</b></p>	<p><b>Action(s):</b></p> <ul style="list-style-type: none"> <li>• Create mini bug hotels using natural objects to provide a habitat for different bugs and insects.</li> <li>• Plant a range of plants, flowers and trees to attract bugs, insects and animals – donations from Tesco, Penzance.</li> <li>• Make apple bird feeders using sunflower seeds, sticks and string.</li> <li>• Make wildflower balls using flour, soil, water and seeds.</li> </ul>	<p><b>How long will it take?</b></p> <p><b>Spring and Summer Terms 2025</b></p>	<p><b>How will we monitor progress?</b></p> <p><b>Observations, regular reviews of environment, discussions with staff/children/parents.</b></p>
<p><b>Aim: Maintain a high level of plant, insect, and animal life in our settings.</b></p>		<p><b>Who is responsible?</b></p> <p><b>All staff and children</b></p>	<p><b>Evaluation:</b></p>

