

Eco-Schools Action Plan 2021-2022

(Spring Term)



<p>Eco-Schools Topic 1:</p> <p>School Grounds</p>	<p>Action(s):</p> <p>Introduce house plants and allow children to water, nurture and care for them:</p>	<p>How long will it take?</p> <p>Spring Term 2022</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Improve the nursery grounds for children, staff, plants, insects and animals.</p>	<ul style="list-style-type: none"> • Research which houseplants are safe/non-toxic for children. • Once research is completed, purchase a variety of houseplants for the indoor learning areas. • Discussions with the children about how to water, nurture and care for the houseplants. <p>Re-establish our community growing project:</p> <ul style="list-style-type: none"> • Plan opportunities for the children to plant different seeds, flowers, fruits and vegetables throughout the year. Work alongside forest school leader to identify what to grow at different times of the year. • Invite parents/carers and extended family members to come into the setting and work with the staff and children to plant and harvest our fruits and vegetables. • Information to be shared with parents via the monthly newsletters. Include the aims of the project, different stages throughout – what we are growing and what we plan to grow next. Also, request any ideas or donations of seeds or 	<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p>



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	<p>plants to help with the project.</p> <p>Create a biodiversity garden by planting flowers and herbs:</p> <ul style="list-style-type: none"> • Work closely with Forest School Leader to research and purchase suitable flowers and herbs to plant in the outdoor area. • Planting day with children, staff and volunteers to establish a garden in the outdoor area. • Discussions with the children about how to care for the new plants, how they benefit the environment (habitats for bugs, insects and wildlife, etc), and also health and safety discussion about not eating the plants. 		
<p>Eco-Schools Topic 2:</p> <p>Litter</p>	<p>Action(s):</p> <p>Litter-pick our outdoor learning environment:</p> <ul style="list-style-type: none"> • Purchase litter-pickers for each of the settings for staff and children to use. • Plan weekly opportunities for the children to engage in adult-led 'litter-pick' activities. 	<p>How long will it take?</p> <p>Spring and Summer Term 2022</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Reduce litter, which harms wildlife and costs millions to clear every year.</p>	<p>Place 'clean-litter' throughout the environment when setting up to prompt a litter-based discussion:</p> <ul style="list-style-type: none"> • Ask staff to bring in different items from home that we can use as 'clean-litter', such as empty food packaging/boxes, that can be placed in the 	<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p>



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	<p>environment to prompt discussions.</p> <ul style="list-style-type: none"> • Discuss with children about litter – how to dispose of litter correctly, the benefits of recycling and the impact that litter can have on the environment/wildlife. <p>Organise a community litter-pick and invite parents and families to attend:</p> <ul style="list-style-type: none"> • Work closely with local/on-site primary schools to arrange community beach cleaning events. • Invite parents/carers, extended family members and members of the local community to attend beach cleaning events. 		
<p>Eco-Schools Topic 3:</p> <p>Transport</p>	<p>Action(s): Organise a walk, cycle or scooter day at nursery:</p> <ul style="list-style-type: none"> • Plan bikes and scooters in outdoor area. • Group walk around school playground or community field. <p>Create a walking-bus scheme for families:</p> <ul style="list-style-type: none"> • Promote use of the community centre car park and footpath to walk into nursery. <p>Plan and deliver walking, cycling and scooting safely lessons:</p> <ul style="list-style-type: none"> • Teach the children bike ability/safety with balance bikes in small groups. 	<p>How long will it take? Spring and Summer Term 2022</p>	<p>How will we monitor progress? Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Promote and encourage sustainable transport.</p>		<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p>

