

Eco-Schools Action Plan 2021-2022

(Autumn Term)



<p>Eco-Schools Topic 1:</p> <p>Biodiversity</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Create a bug hotel using natural objects to provide a habitat for different bugs and insects. • Plant a range of plants, flowers and trees to attract bugs, insects and animals. • Make apple bird feeders using sunflower seeds, sticks and string. • Make wildflower balls using flour, soil, water and seeds. 	<p>How long will it take?</p> <p>Spring and Summer Terms 2022</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Maintain a high level of plant, insect, and animal life in our settings.</p>		<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p> <p>Created bug hotels using natural objects to provide a habitat for different bugs and insects.</p> <p>Planted a wide range of plants, flowers and trees to attract bugs, insects and animals.</p> <p>Worked with the children to make apple bird feeders using sunflower seeds, sticks and string. We have also made wildflower balls using flour, soil, water and seeds.</p>
<p>Eco-Schools Topic 2:</p> <p>Waste (Recycling)</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Purchase recycling bins for the children at each of our settings to promote daily and weekly recycling opportunities – card, paper, plastic, and crisp packets. • Staff team to work together to recycle larger items across the setting including empty cleaning bottles, nappy cassette's, juice/milk bottles, etc. Staff to visit the recycling centre weekly to dispose of the recycled waste. • Encourage staff and parents/carers to collect leftover packaging to create a junk modelling box. 	<p>How long will it take?</p> <p>End Autumn Term 2021 – then ongoing practice</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Reduce, reuse, repair and recycle to minimise the waste generated at our settings.</p>		<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p> <p>Purchased recycling bins for the children/staff/parents at each of our settings to promote daily and weekly recycling opportunities – card, paper, plastic, and crisp packets. This is encouraged through daily practice and notices added to our monthly newsletters.</p> <p>Staff team are working together alongside onsite school to recycle larger items across the setting including empty cleaning bottles,</p>

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- **Work with the local on-site school to recycle together to minimise waste and to promote learning opportunities across the whole site.**
- **Work with parents/carers to reduce the use of single use plastics in children's lunchboxes – promote the use of beeswax wraps, small pots, reusable pouches etc.**
- **Staff collect egg boxes weekly to bring into the setting to sell our eggs from the chickens. The money generated from egg sales is used to purchase the chicken's food each week.**
- **Staff and parents/carers to collect jam jar lids which can be sprayed and reused as resources for children's activities, i.e. sorting trays for counting.**
- **Promote the nursery as a 'drop-off' point for difficult to recycle items (such as crisp packets and batteries) and for donations/unwanted items such as toys, books, clothing and household items.**

nappy cassette's, juice/milk bottles, etc. Staff visit the recycling centre weekly to dispose of the recycled waste.

Encouraged staff and parents/carers to collect leftover packaging to create a junk modelling box.

Worked with the local on-site school to recycle together to minimise waste and to promote learning opportunities across the whole site.

Worked with parents/carers to reduce the use of single use plastics in children's lunchboxes – promote the use of beeswax wraps, small pots, reusable pouches etc.

Collect egg boxes weekly to bring into the setting to sell our eggs from the chickens. The money generated from egg sales is used to purchase the chicken's food each week.

Staff and parents/carers have been collecting jam jar lids which can be sprayed and reused as resources for children's activities, i.e. sorting trays for counting.

Children, staff, Parents/carers and extend family members regularly drop off items to be recycled. They also provide regular donations of toys, clothes, books and unwanted household items which are either reused within the setting or donated

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			to local charity shops/clothes banks.
<p>Eco-Schools Topic 3:</p> <p>Water</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Install a water butt at each of our settings. Children will be able to freely access this water for water play. • Discussions with the children about how to save water – turning off the taps, collecting and reusing rainwater etc. • Teach children the three P's (Pee, Poo, toilet Paper) that are the only objects to be flushed down the toilet. • Install water-saving devices (such as water hippos in the toilet cisterns or flush controls). 	<p>How long will it take?</p> <p>End Autumn Term 2021 – ongoing then ongoing practice</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Teach children to value and preserve water, which is our most important natural resource.</p>		<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p> <p>Installed 4 water butt across both of our settings. Children are freely accessing this water for water play and demonstrate a good understanding of saving water.</p> <p>Discussions with the children about how to save water – turning off the taps, collecting and reusing rainwater etc. We also supported the children to check for leaks in all the settings toilets and sinks – any leaks identified were reported to our handyman/plumber to repair.</p> <p>We have been teaching the children through daily discussions about the three P's (Pee, Poo, toilet Paper) that are the only objects to be flushed down the toilet.</p> <p>We have worked with our handyman/plumber to install flush controls in each of the toilets (adult and children). We are also working towards installing water hippos in each of the toilets.</p>

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<p>Eco-Schools Topic 4:</p> <p>Energy</p>	<p>Action(s):</p> <ul style="list-style-type: none"> • Discussions with all children about turning off the lights to save energy when leaving a room. • Appoint energy monitors (staff and children) to take responsibility for ensuring lights are switched off. • Design 'switch off' stickers to display near electronic devices and light switches. • Plan a no electricity day – outdoor activities, torches and battery powered lights indoors, cold-food picnic etc. 	<p>How long will it take?</p> <p>Autumn Term 2021</p>	<p>How will we monitor progress?</p> <p>Observations, regular reviews of environment, discussions with staff/children/parents.</p>
<p>Aim: Reduce energy use in our settings.</p>		<p>Who is responsible?</p> <p>All staff and children</p>	<p>Evaluation:</p> <p>Discussions with all children about turning off the lights to save energy when leaving a room. Turn it 'OFF' labels placed on all light switches and monitored by the children.</p> <p>Appointed energy monitors (staff and children) to take responsibility for ensuring lights are switched off. These children are enjoying the responsibility and actively engage in ensuring lights are switched off when not in use.</p> <p>Working towards planning a no electricity day – outdoor activities, torches and battery powered lights indoors, cold-food picnic etc. This will also prompt discussions with the children about alternative forms of power (i.e. solar power) that can be used to help save energy.</p>

