



# Newsletter



*'Children at Oasis are learners for life'*

**SEPTEMBER 2021**

## Welcome Back! Its lovely to see you all back in the centre

We hope you all had a lovely summer and are looking forward to the new academic year ahead.

## Opportunities that your child will experience on a daily basis during their time at Oasis

Planned activities, such as key person circle time, physical focus, story time and personalised planning, provide babies and children with opportunities to develop a range of secure and positive relationships.

**Talk Time:** All key persons plan daily talk time activities to support the development of their key children with a focus on communication and language development. These small circle times provide opportunities for your child to actively communicate, listen to others, respond to each other's thoughts and ideas and work in small groups. This enables your child to grow in confidence, develop their self-esteem and become more independent in a range of situations.

- **Phonics Time:** Pre-School staff follow the Read Write Inc phonics programme to support the children with their developing their early reading and writing skills.
- **Physical Focus:** Babies and children learn by being active and physical development takes place across all areas of learning and development. Physical activities enable your child to feel the positive benefits of being healthy and active and help them to develop a positive sense of well-being. We plan a daily physical focus and encourage physical play in all aspects of learning.
- **Personalised Planning:** Your child's key person plans daily next steps for your child, tailored to meet his/her individual needs, cultural background and interests. Key persons make observations of these activities which then help them to plan future next steps for your child's learning, development and interests.

- **Free-Play:** Your child has access to all the resources in their room so if there is something specific, they would like they are free to make their own choices.
- **Café Snack/Lunch:** Café snack encourages your child to make their own healthy choices about what they would like to eat and drink. Café snack and lunch times encourage children and adults to actively communicate, listen and respond to each other's ideas.
- **Free-Flow:** The inside and outside environments are separated into the 7 areas of learning. This helps your child's key person to plan a wide range of activities to help your child progress towards the early learning goals. There is a balance of communication friendly spaces both inside and outside which provide many learning opportunities for the children. We are not only taking the 'learning environment' outdoors but bringing the outdoors in to the 'learning environment' using natural objects.

## Role Play Areas/Displays

Every term each room creates a new and exciting role-play area based on our termly themes and the interests expressed by the children.

This term the baby room has created a **Dear Zoo** to support the babies with exploring a wide range of animals and their habitats.

The toddlers and pre-school have designed **Oliver's Fruit Salad** to develop understanding of healthy eating, our bodies and learn about a wide range of fruits from around the world.

## Wanted!

We are collecting metal jar lids and small brown shoe boxes. Any donations of these items would be very gratefully received. Thank you.



## Maths Song of the Month

The 'Maths Song of the Month' - **Sammy Square**

Please email the Office if you would like a copy of the math song emailed to you.

## Makaton

The new 'signs of the week' we will be learning this half-term are as follows:

Babies

- Week Commencing 06.09.21: hello
- Week Commencing 13.09.21: goodbye
- Week Commencing 20.09.21: milk
- Week Commencing 27.09.21: water
- Week Commencing 04.10.21: snack
- Week Commencing 11.10.21: please
- Week Commencing 18.10.21: thank you

Toddlers and Pre-School

- Week Commencing 06.09.21: green
- Week Commencing 13.09.21: brown
- Week Commencing 20.09.21: pink
- Week Commencing 27.09.21: yellow
- Week Commencing 04.10.21: blue
- Week Commencing 11.10.21: red
- Week Commencing 18.10.21: purple

Our Makaton song this month will be:

**Down in the Jungle.**

## Designated Safeguarding Team

As part of our safeguarding procedures we have a Designated Safeguarding Lead who is **Lorna Trudgeon**, a Deputy Designated Safeguarding Lead who are **Juliette George** and **Briony Sedgeman** and an Assistant Designated Safeguarding Lead who are **Emily Wallis** and **Lindsay Roberts**.

**Mark Fletcher** is currently the Designated Safeguarding Lead on the Management Committee. More information is available in our policies and procedures, which are displayed in the reception area or on our website.

## MADE (Music and Dance Education)

We are excited to be working with the Music and Dance professionals from MADE to provide workshops with staff and children across the age ranges on a fortnightly basis to develop their creativity and imaginary play.

Each workshop provides lots of learning opportunities focused around Personal, Social and Emotional Development and Communication and Language Skills. The Music and Dance professionals have been working closely with staff to build their confidence and develop their creative skills, enabling the staff to plan and provide rich learning opportunities for children in creativity and the arts. This has a positive impact on the children's learning and provides improved learning outcomes for children across all areas of the Early Years Foundation Stage Curriculum and positively supporting their health and well-being.

## Collecting Your Child at 12 noon

If you are collecting your child at 12 noon, could we please ask that you are in the reception area ready to collect your child on time. Hot lunches are served at 12pm and all available staff are needed to support the children who are staying for lunch. It can also be upsetting for your child if they have to wait while the other children are eating their lunch. Thank you.

## Contact Details

Please could you complete the contact details form attached and return to the office. This helps us to ensure that we have up-to-date contact details in case of emergencies. Thank you.

## Parents' Policy Board

This month the staff have reviewed the Child Protection Policy and Setting Covid-19 Risk Assessment and Operational Plan. If you would like to receive an emailed copy of these policies, please email or telephone the Office. Alternatively, you can access these on our website. Your feedback would be gratefully appreciated.



## Staffing 2021 is as follows:

**Early Years Teacher (EYTS):** Lorna Trudgeon (Senior Centre Manager) will be working in all rooms across both Ludgvan Oasis and Marazion Oasis to support the children's and staff's learning and development.

### Ludgvan Oasis

#### **Baby Room:**

Juliette George (Senior Deputy Manager)  
Georgia Harvey (Assistant)  
Stacy George (Assistant)  
Simone Jackson (Assistant)

#### **Toddler Room:**

Emily Wallis (Senior Assistant Deputy Manager)  
Sharon Preston (Room Leader)  
Jo Murton (Assistant)  
Debbie Wallis (Assistant)  
Olivia Wallis (Assistant)  
Kate Sim (Assistant)

#### **Pre-School:**

Hollie Empson (Room Leader)  
Jade Dunn (Room Leader)  
Leigh Guy (Assistant)  
Vanessa Linscott (Assistant)  
Kyra Allen (Assistant)  
Verity Henderson (Assistant)

### Marazion Oasis

**Early Years Teacher (EYTS):** Briony Sedgeman (Senior Deputy Manager) will be working in all rooms to support the children's and staff's learning and development.

#### **Baby Room:**

Tabitha Threadgold (Room Leader)  
Karenza Bailey (Assistant)

#### **Toddler Room/Preschool Rom:**

Hannah Stafford (Room Leader)  
Lindsay Roberts (Assistant)  
Chloe Winterbottom (Assistant)

#### **Administration Staff:**

Jenny Keeler (Administrator)  
Sabina Kent (Finance Administrator - maternity leave)  
Sarah Taylor (Finance Administrator Cover)

#### **Safeguarding Team Across Both Centres:**

Lorna Trudgeon (Designated Safeguarding Lead)  
Juliette George and Briony Sedgeman (Deputy Designated Safeguarding Leads)  
Emily Wallis and Lindsay Roberts (Assistant Designated Safeguarding Leads)

#### **Behaviour Coordinators:**

Lorna Trudgeon  
Juliette George

#### **Special Educational Needs Coordinators:**

Briony Sedgeman  
Hollie Empson  
Lorna Trudgeon

We would also like to remind parents of the ratios of adults to children in each age group. They are as follows:

- Under 2 - 1 Adult 3 Children (1:3)
- Aged 2 - 1 Adult 4 Children (1:4)
- 3 and over - 1 Adult 8 Children (1:8)

**Thank you for your continued support  
Lorna Trudgeon**

