



Newsletter



February/March 2019

'Children at Oasis are learners for life'

Thank you!

A big thank you to:

- Everyone who attended the Volunteers Day on Saturday 26th January, all your hard work was much appreciated.
- Pete Olds, Jack's dad, visited the nursery with his tractor and lots of home grown vegetables such as carrots and potatoes for the children to dig up and explore. They were also given the opportunity to explore and learn about the life cycle of wheat, straw, hay and haylage. The children made food for our chickens made from wheat, barley, oats, soya oil, lime stone, vitamins and minerals. The children especially enjoyed holding and exploring a big bag of wiggly worms. The children had so much fun!

Parent Consultation Evenings

We would like to thank everyone who came to the Parent Consultation Evenings for their support and positive feedback. They were both lovely evenings and we really appreciate your participation. Thank you.

Easter Break/Funded Sessions/School Lunches

The last funded day before Easter is Friday 29.03.19. Funded sessions resume on Tuesday 23.04.19. Please note that this is a week longer than the school's Easter holiday. This is because there are only 38 funded weeks per year. Hot lunches will not be available from Monday 08.04.19 to Monday 22.04.19 inclusive.

Nursery Rhyme Time

Starting from Wednesday 06.03.19, we will be holding nursery rhyme time in the pre-school every Wednesday from 11.15am-11.55am during the term time. Pre-school parents/carers can come into the setting and join in with nursery rhymes and stories with the children. Please speak to the office if you wish to join the session.

If you have a child in the pre-school who does not attend on a Wednesday, you are welcome to come along with your child to join in with the session.

World Book Day

World Book Day is on Thursday 7th March 2019. To celebrate we will be looking at a variety of different books and stories from around the world. We will also be dressing in fancy dress and your child can come to nursery dressed as their favourite story character if they wish.

Red Nose Day

Red Nose Day is on Friday 15th March 2019. To celebrate we will be having a funny hair day. Your child can come into nursery with a funny hairstyle if they wish. There will be a collection pot in the office if you wish to donate £1 to the Comic Relief Charity.

Makaton

The new 'signs of the week' we will be learning this half-term are as follows:

Baby Room and Toddler Room

- Week commencing 25.02.19: Sheep
- Week commencing 04.03.19: Chicken
- Week commencing 11.03.19: Pig
- Week commencing 18.03.19: Dog
- Week commencing 25.03.19: Duck
- Week commencing 01.04.19: Horse

Pre-School

- Week commencing 25.02.19: Meat
- Week commencing 04.03.19: Pizza
- Week commencing 11.03.19: Vegetables
- Week commencing 18.03.19: Pasta
- Week commencing 25.03.19: Pie
- Week commencing 01.04.19: Salad

Our Makaton song this term will be: Old McDonald Had a Farm

Volunteers Day

On Saturday 16.03.19 10am - 4pm we will be having another Volunteers Day working in Partnership with Ludgvan School and Jo Cooper (Heart of the Woods) to develop the onsite forest school area. All parents and children are welcome to come along and lend a hand but please do not feel that you need to attend for the whole of that time. We will be providing pasties/sausage rolls for lunch. We will have staff on hand who will run outdoor activities for your children so that they are supervised and busy whilst you help with the project. Please let the office staff know if you can attend.

Pre-School Parent/Grandparent Duty Rota

If you have a child or grandchild in the Toddler and Pre-School and would like to be more involved at the setting, then please speak to the office. We could accommodate one parent/grandparent per morning and would organise it on a rota basis. You would be supported by the Toddler and Pre-School staff and would have the opportunity to help with cooking activities, read a story to the children or join in with our favourite nursery rhymes.

Parents Policy Board

This month the staff have reviewed the Fire Policy, Sleep and Rest Policy, Illness Policy and Equal Opportunities Policy. These are displayed on the Parent's Policy Board in the reception area. If you have any comments or feedback about the policies please speak to a member of staff.

Opportunities that your child will experience on a daily basis

Planned activities, such as key person circle time, physical focus, story time and personalised planning, provide babies and children with opportunities to develop a range of secure and positive relationships.

- **Talk Time - Daily at 9.30am:** All key persons plan daily talk time activities to support the development of their key children with a focus on communication and language development. These small circle times provide opportunities for your child to actively communicate, listen to others, respond to each other's thoughts and ideas and work in small groups. This enables your child to grow in confidence, develop their self-esteem and become more independent in a range of situations.
- **Physical Focus:** Babies and children learn by being active and physical development takes place across all areas of learning and development. Physical activities enable your child to feel the positive benefits of being healthy and active and help them to develop a positive sense of well-being. We plan a daily physical focus and encourage physical play in all aspects of learning.
- **Personalised Planning:** Your child's key person plans daily next steps for your child, tailored to meet his/her individual needs, cultural background and interests. Key persons make observations of these activities which then help them to plan future next steps for your child's learning, development and interests.

- **Café Snack/Lunch:** Café snack encourages your child to make their own healthy choices about what they would like to eat and drink. Café snack and lunch times encourage children and adults to actively communicate, listen and respond to each other's ideas.
- **Free-Play:** Your child has access to all the resources in their room so if there is something specific they would like they are free to make their own choices.
- **Free-Flow:** The inside and outside environments are separated into the 7 areas of learning. This helps your child's key person to plan a wide range of activities to help your child progress towards the early learning goals. There is a balance of communication friendly spaces both inside and outside which provide many learning opportunities for the children. We are not only taking the 'learning environment' outdoors, but bringing the outdoors in to the 'learning environment' using natural objects.

Designated Safeguarding Team

As part of our safeguarding procedures we have a Designated Safeguarding Lead who is **Lorna Trudgeon**, a Deputy Designated Safeguarding Lead who is **Juliette George** and an Assistant Designated Safeguarding Lead who is **Briony Sedgeman**.

Mark Fletcher is currently the Designated Safeguarding Lead on the Management Committee. More information is available in our policies and procedures, which are displayed in the reception area. We also have spare copies for parents to borrow and read at their convenience.

We have compiled a Safeguarding Guidance, entitled 'Keeping Your Child Safe', to help staff and parents learn about simple conversations to keep children safe from abuse. The guidance is available from the office and can be taken home to read at your leisure.

Diary Dates

World Book Day - Fancy Dress Thursday
07.03.19

Red Nose Day - Crazy Hair Friday 15.03.19

Easter Break/Funded Sessions/Hot Lunches

Last funded session Friday 29.03.19. Start again Tuesday 23.04.19. Hot lunches will not be available from Monday 08.04.19 to Monday 22.04.19 inclusive.

Thank you for your continued support.

Lorna Trudgeon